

**HILLIARD COMSTOCK MIDDLE SCHOOL
SEVENTH GRADE ELECTIVE REQUEST**

(Please print)

Last Name: _____ First Name _____

Elementary School _____ Elementary Teacher _____

REQUIRED COURSES

- ◆English 7 ◆World History ◆Life/Health Science 7 ◆Mathematics ◆Physical Education ◆Elective*

** Students who are reading significantly below grade level and/or whose math skills are significantly below grade level may be placed in either a reading and/or math support class in addition to their regular English and/or math class, therefore eliminating their elective course.*

SEVENTH GRADE ELECTIVES

All students must choose an elective. Electives are 1 or 2 semesters as indicated below. Please choose carefully from the electives listed in the boxes below. Write your two (2) choices in the space provided. All attempts will be made to give you your first elective choice. *Please see detailed course descriptions on the back of this form.*

<i>YEAR LONG ELECTIVES: These electives require a year-long commitment</i>	<i>ELECTIVES WHEEL: The "Wheel" gives students a chance to try out different electives for one quarter. They can take more quarters of the elective per agreement with their teacher</i>
Band Type of instrument and years played _____ _____	Project Make _____ Performing Arts _____ Making Gardens Grow _____ Art
Leadership (application required)	Physical Conditioning (Qtrs1/3) Movement (Qtrs2/4)
Spanish 1*	Digital Storytelling
French 1 *	Spanish Literacy
Spanish Literacy	Teen Living
<i>2 years of middle school language will be counted as a full year in high school. Students can complete a advanced language course in high school to qualify for the State Seal of Bilingual that will appear on their high school diploma(there are other academic requirements for the Seal. See us for more information)</i>	
First Elective Choice: _____ Second Elective Choice: _____	
***ALL OFFERINGS ARE SUBJECT TO MINIMUM ENROLLMENT ***	

In consultation with my parent/guardian, I have carefully selected my possible electives and understand that it will be extremely difficult to accommodate any change(s) after this form has been submitted. **If the form is not returned or returned late, I may not get my first choice.** I understand this form is to be returned to the main office on or before February 26, 2016.

Student signature _____ Date _____

Parent/guardian signature _____ Date _____

ELECTIVE COURSE DESCRIPTIONS

YEAR LONG COURSES

Band This class is designed for students who are interested in learning a musical instrument or have less than 2 years of experience in band. (Based on availability, instruments can be provided). Students will begin their study in the elements of successful band performance and reading music. Practice time and performing outside of class is required.

Leadership This course is designed for those students who demonstrate leadership skills and would like to take part in planning events and programs at Comstock. More details about this course can be found on the Leadership application form in the main office. An application and acceptance for this course is required. *All students are notified of their application status prior to the first day of school.*

French or Spanish 1/2 This course is a 2-year French or Spanish course in which students are introduced to all aspects of the language including the four language areas: listening, speaking, reading and writing. The successful completion of French or Spanish 1-2 completes the prerequisite for French or Spanish 3-4 (second year) taught at the high school level and qualifies for the California State Seal of Biliteracy. Activities include dialogues, skits, games, songs and videos. Cultural activities and presentations supplement the course.

Spanish for Spanish Speakers 1/2 Designed for students who are verbally fluent in Spanish, this course develops academic skills in the language and also qualifies for the California State Seal of Biliteracy.

QUARTER LONG “WHEEL” COURSES”

Digital Storytelling In the Digital Storytelling elective, students learn the principles of coding, also known as computer programming, using the Hour of Code program. They are also be introduced to the field of robotics and 3D modeling. Students also make short narrative, documentary, or music videos in Digital Storytelling using WeVideo, iMovie, Powtoon, and many other Google Apps for their projects.

Performing Arts This class is designed for students interested in learning the basic skills of singing and performing before an audience. Students will learn acting and vocal techniques, as well as group-building skills. In addition, they will participate in acting exercises and games and perform scenes. Group public performance is required.

Physical Conditioning/Movement This course will introduce students to individualized life-long physical fitness and nutrition using state-of-the-art cardiovascular machines, a fully-equipped weight room and personalized instruction. This course will be in a student’s schedule *in addition to* their regular PE period. Quarters 1 & 3 will focus on weight training, athletics. Quarters 2 & 4 will focus on movement: dance, yoga, pilates and more.

Art: Visual art projects are explored using various medium: Painting, drawing, ceramics, crafts and more.

Project Make Project Make provides a rich “making” environment, including access to diverse tools and materials from which students can develop and apply academic, aesthetic, technical and interpersonal skills by creating and building meaningful products appropriate to the middle school level.

Teen Living This course covers all aspects of home economics including sewing, nutrition, budgeting, child-care, family communication and cooking.

Spanish Literacy: This quarter long course will support native speakers in developing academic reading and writing skills in Spanish.

Making Gardens Grow: Students will learn how to make a real community garden. They will learn which crops grow seasonally, how to prepare the soil, plant, cultivate and harvest plants. Students will work in the “For Pete’s Sake” garden adjacent to the campus. Plants will be used in the cafeteria for student lunches; fundraising activities will also be developed.

SRCS Student ID# _____

HILLIARD COMSTOCK MIDDLE SCHOOL
8th GRADE ELECTIVE REQUEST

(Please print)

Last Name: _____ First Name _____

Elementary School _____ Elementary Teacher _____

REQUIRED COURSES

♦English 8 ♦U.S. History ♦Physical Science 8 ♦Mathematics ♦Physical Education ♦Elective*

* Students who are new to the U.S. and need English support, may be placed in a English support class as their elective.

8th GRADE ELECTIVES

All students must choose an elective. Electives are 1 or 2 semesters as indicated below. Please choose carefully from the electives listed in the boxes below. Write your two (2) choices in the space provided. All attempts will be made to give you your first elective choice. *Please see detailed course descriptions on the back of this form.*

<i>YEAR LONG ELECTIVES: These electives require a year-long commitment</i>	<i>ELECTIVES WHEEL: The "Wheel" gives students a chance to try out different electives for one quarter. They can take more quarters of the elective per agreement with their teacher</i>
Band Type of instrument and years played _____ _____	<u>Project Make</u> <u>Performing Arts</u> <u>Making Gardens Grow</u> Art
Leadership (application required)	Physical Conditioning (Qtrs1/3) Movement (Qtrs2/4)
Spanish 1/2*	Digital Storytelling
Early College Prep	Culinary Arts

2 years of middle school language will be counted as a full year in high school. Students can complete a advanced language course in high school to qualify for the State Seal of Biliterycy that will appear on their high school diploma(there are other academic requirements for the Seal. See us for more information)

First Elective Choice: _____

Second Elective Choice: _____

*****ALL OFFERINGS ARE SUBJECT TO MINIMUM ENROLLMENT *****

In consultation with my parent/guardian, I have carefully selected my possible electives and understand that it will be extremely difficult to accommodate any change(s) after this form has been submitted. **If the form is not returned or returned late, I may not get my first choice.** I understand this form is to be returned to the main office on or before February 26, 2016.

Student signature _____ Date _____

Parent/guardian signature _____ Date _____

ELECTIVE COURSE DESCRIPTIONS

YEAR LONG COURSES

Band This class is designed for students who are interested in learning a musical instrument or have less than 2 years of experience in band. (Based on availability, instruments can be provided). Students will begin their study in the elements of successful band performance and reading music. Practice time and performing outside of class is required.

Leadership This course is designed for those students who demonstrate leadership skills and would like to take part in planning events and programs at Comstock. More details about this course can be found on the Leadership application form in the main office. An application and acceptance for this course is required. *All students are notified of their application status prior to the first day of school.*

Spanish 1/2 This course is a 2-year French or Spanish course in which students are introduced to all aspects of the language including the four language areas: listening, speaking, reading and writing. The successful completion of French or Spanish 1-2 completes the prerequisite for French or Spanish 3-4 (second year) taught at the high school level and qualifies for the California State Seal of Biliteracy. Activities include dialogues, skits, games, songs and videos. Cultural activities and presentations supplement the course.

Early College Prep: This course is designed to accelerate students with can maintain a 2.5 GPA who want more challenging classes and encourage college prep classes and activities in high school. ECP will bring out the best in students by using discussion study groups, study skills, critical thinking and field trips. An application and interview are required.

QUARTER LONG “WHEEL” COURSES”

Digital Storytelling In the Digital Storytelling elective, students learn the principles of coding, also known as computer programming, using the Hour of Code program. They are also be introduced to the field of robotics and 3D modeling. Students also make short narrative, documentary, or music videos in Digital Storytelling using WeVideo, iMovie, Powtoon, and many other Google Apps for their projects.

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Physical Conditioning/Movement This course will introduce students to individualized life-long physical fitness and nutrition using state-of-the-art cardiovascular machines, a fully-equipped weight room and personalized instruction. This course will be in a student’s schedule *in addition to* their regular PE period. Quarters 1 & 3 will focus on weight training, athletics. Quarters 2 & 4 will focus on movement: dance, yoga, pilates and more.

Art: Visual art projects are explored using various medium: Painting, drawing, ceramics, crafts and more.

Project Make Project Make provides a rich “making” environment, including access to diverse tools and materials from which students can develop and apply academic, aesthetic, technical and interpersonal skills by creating and building meaningful products appropriate to the middle school level.

Culinary Arts This course provides the foundations for culinary skills and feeds into Piner High School’s culinary arts pathway

Spanish Literacy: This quarter long course will support native speakers in developing academic reading and writing skills in Spanish.

Making Gardens Grow: Students will learn how to make a real community garden. They will learn which crops grow seasonally, how to prepare the soil, plant, cultivate and harvest plants. Students will work in the “For Pete’s Sake” garden adjacent to the campus. Plants will be used in the cafeteria for student lunches; fundraising activities will also be developed.